



CURRICULUM VITAE



I. PERSONAL PARTICULARS

Name	SURINDER KAUR A/P SATWANT SINGH
Current Position Faculty / Department	SENIOR LANGUAGE TEACHER (DG44)

II. ACADEMIC AND PROFESSIONAL QUALIFICATIONS

(Please list all academic qualifications, from your first degree, in chronological order)

Year	Degree	Discipline	University
2011	Bachelor of Education (B.Ed TESOL)	Social Science & Humanities	Macquarie University, Sydney Australia.
2013-2014	Masters in Teaching English As a Second Language (MA TESOL)	Masters in TESOL (Applied Linguistics); Native & Non-Native Communication	University of Nottingham, Malaysia.
2015- 2020	Doctor of Philosophy (PhD in Linguistics) – Submitted, awaiting for <i>VivaVoce</i>	The teaching of Phonetics at Tertiary Levels. (Phonetics & Phonology)	University of Nottingham, Malaysia.

III. TITLES OF POSTGRADUATE THESES WRITTEN (At MSc/PhD Level)

No.	TITLES OF POSTGRADUATE THESES
1.	A Study on the Communicative Challenges between Native and Non-Native Speakers of English and their Strategies towards Achieving Effective Communication. (MA TESOL)
2.	Explicit Phonetics Instruction in Improving Second Language Speaing Anxiety Levels & Investigating Phonological Variations among Undergraduates (PhD).

IV. WORK EXPERIENCE (Please list your relevant experience in chronological order)

Year	Position	Organisation	Start and End Date
2009	Normanhurst High, Boys School, Sydney Australia.	Sydney, Australia	Feb 2009-April 2009
2011	Secondary School Teacher, Ministry of Education, Malaysia.	Pasir Gudang, Johor	Jan 2011-July 2011
2011	Language Tutor (preparation for IELTS & Cambridge English Entrance Test) preparations	ELS, Petaling Jaya	Aug 2011-Nov 2011
2011-Now	English Language Teacher /Instructor (at present)	UPNM	Nov 2011- Now

1.0 TEACHING AND SUPERVISION**1.1 Postgraduate Courses**

(Please list in chronological order and state: course title, semester and year)

No.	Course Title	Semester	Year
-	-	-	-

1.2 First Degree Courses

(Please list in chronological order and state: course title, semester and year)

No.	Course Title	Semester	Year
1.	ENGLISH FOR ACADEMIC WRITING (LEL 1012)/LLE3012	SEM 1 & II	2011-Present
2.	ENGLISH FOR ORAL COMMUNICATION (LEL 1022)/ LLE3032	SEM I & II	2011-Present
3.	BASIC GRAMMAR AND VOCABULARY (LEL 1002)/ LLE3042	SEM I & II	2011-Present
4.	PHONETICS & PHONOLOGY (LLE 3133)	SEM 1 & II	2019-2020

1.3 Diploma Courses

(Please list in chronological order and state: course title, semester and year)

No.	Course Title	Semester	Year
1	ENGLISH FOR COMMUNICATION:AL-Ghazali Dialogue (LLE 3032)	SEM 11	2018/2019

1.4 Pre-Degree Courses

(Please list in chronological order and state: course title, semester and year)

No.	Course Title	Semester	Year
-	-	-	-

1.5 PhD Supervision

(Please list in chronological order)

No.	Name of Student	Project Title	Date of Registration	Role (Main / Co-Supervision)	Status <ul style="list-style-type: none">• Completed• Submitted• In Progress	University
-	-	-	-	-	-	-

1.6 PhD External/Internal Examination

(Please list in chronological order)

No.	Name of Student	Project Title	External / Internal	Date of Viva	University
-	-	-	-	-	-

1.7 MSc (by Research)

(Please list in chronological order)

No.	Name of Student	Project Title	Date of Registration	Role (Main / Co-Supervision)	Status • Completed • Submitted • In Progress	University
1	Lavana A/P Raman	Traditional Learning Vs E-Learning	January 2021	C0-Supervisor	In-Progress	UPNM

1.8 MSc External/Internal Examination

(Please list in chronological order)

No.	Name of Student	Project Title	External / Internal	Date of Viva	University
-	-	-	-	-	-

1.9 Supervision (Postgraduate Research Project or Final Year Research Project)

(Please list in chronological order)

No.	Name of Student	Project Title	Date of Registration	Role (Main/Co-Supervision)	Status • Completed • Submitted • In Progress
1	NurAinina Sabrina Binti Idris	Language Change among Facebook	2019	Main Supervisor	Completed

		& Instagram users			
2	Nur Ain Farzana Binti Mohd Faizal	Stigmatization towards with illnesses among Undergraduates	2019	Main Supervisor	Completed
3	Nur Ain' Syahirah Binti Zawani	Differences lexical Sign Language.	2019	Main Supervisor	Completed
4	Nur Syafiqah Binti Abd Azizi	Familiarity of Sign Language Users among Undergraduates who are non-sign language users.	2020	Main Supervisor	In-Progress

2.0 RESEARCH, PUBLICATION AND PRESENTATION

2.1 Research Projects

(Please list in chronological order and state: title, list of researchers, grant/year, source/amount and status)

No.	Title	List of Researchers • Principal • Members	Grant Year	Source Amount	Status • Completed • In Progress
1	CEFR Framework : Writing (Dr Erda Wati)	Member	2019-2021	Self-Fund (UPNM)	In-Progress
2	Leadership Qualities Via Oral Communication : (Dr Fazillah)	Member	2019-2021	Self-Fund (UPNM)	In-Progress

2.2 Publications

2.2.1 Academic Journal

(Please list in chronological order and state: authors, year, title, publisher/journal, volume and number of pages (Please bold your name))

No.	Authors, year, title, publisher/journal, volume and number of pages (Please bold your name)	Type of Journal • ISI • SCOPUS • Peer-Reviewed
1	Surinder Kaur & Afifah Quraishah. <i>Code-Switching Among Military Cadet Officers, presented at Language for Specific Purposes Seminar</i> , Swiss Garden Hotel. Published by Elsevier Journal, 2012.	Peer-reviewed scoPUS
2	Surinder Kaur. A Study on the Motivational Level of Military Cadets in Learning English Using the Communicative Language Teaching Approach. <i>NDUM Zulfakar In-house Publication</i> , 2015.	UPNM Publication

2.2.2 Book/Chapter in Book:

(Please list in chronological order and state: authors, year, title, publisher, volume and number of pages (Please bold your name))

No.	Authors, year, title, publisher, volume and number of pages (Please bold your name)	Level • International • National • University
1.	Surinder Kaur, Afifah Quraishah & Ahmad Fahimi B.Amir. <i>Basic Communication Skills Module</i> , National Defence University	University
2.	Surinder Kaur, et all. <i>English for Academic Writing</i> . 2 ⁿ Ed. NDUM Publications.	University

2.2.3 Proceeding Articles :

(Please list in chronological order and state: authors, year, title, publisher/conference, volume and number of pages (Please bold your name))

No.	Authors, year, title, publisher/conference, volume and number of pages (Please bold your name)	Level • International • National • University
1.	<i>Surinder Kaur & Afifah Quraishah. The Evaluation of MUET Coursebook used by Military Cadet Officers, presented at Sth ILLC 2013 Seminar by University Sains Malaysia, Penang.</i>	International
2.	<i>Surinder Kaur et.al. E-Learning readiness among UPNM students, presented at iCLS 2014 and included in the proceedings for UNIMAS, Kuching, Sarawak.</i>	International
3.	<i>Surinder Kaur : "When ELSA Speaks". E-Proceeding 2018. June, 2018. IColt UMP Malaysia Pahang.</i>	International
4.	<i>Surinder Kaur. Explicit Pronunciation Teaching among tertiary learners. MELTA Proceedings for conferences 2018. August, 2018. Johor Bahru.</i>	International

2.3 Presentation:

(Please list in chronological order)

No.	Event	Title of Paper Presented	Role (Keynote Speaker / Invited Speaker / Presenter)	Date	Organizer
1	International Languages Teacher Training Institute Malaysia (IPBA), 2011. Final Year Presentation Symposium, 2011	Surinder Kaur, <i>The Use of Online Message Boards or Forums in The Teaching of Literature in Malaysian Schools,</i> presented	Presenter	2011	IPBA, KL
2	<i>Language for Specific</i>	Surinder Kaur & Afifah Quraishah. <i>Code-Switching Among Military Cadet Officers, presented at Language for Specific Purposes Seminar, Swiss Garden Hotel. Published by Elsevier Journal, 2012.</i>	Presenter	2012	Swiss Garden, Hotel

3	ILLC, 2013 Seminar by University Sains Malaysia, Penang.	Surinder Kaur, <i>E-Learning readiness among UPNM students</i> , presented at iCLS, 2014 and included in the proceedings for UNIMAS, Kuching, Sarawak.	Presenter	2013	UNIMAS, Sarawak
4	iCLS, 2014 and included in the proceedings for UNIMAS, Kuching, Sarawak.	Surinder Kaur, <i>E-Learning readiness among UPNM students</i> , presented at iCLS, 2014 and included in the proceedings for UNIMAS, Kuching, Sarawak.	Presenter	2014	UNIMAS, Sarawak
5	University of Nottingham School of Education Research Symposium, 2018.	Surinder Kaur: Explicit Phonetics Instruction in Reducing Second Language Anxiety. 2018 University of Nottingham School of Education Research Symposium, 2018.	Presenter	2018	University of Nottingham, Malaysia
6	MICOLLAC 2017: Melta Series	Surinder Kaur. MICOLLAC 2017: Melta Series. Poster Presentation	Presenter	2017	IPG Ilmu Khas, Cheras
7	ICollt UMP Malaysia Pahang.	Surinder Kaur: "When ELSA Speaks". E- Proceeding 2018.	Presenter	International 2018	UMP Pahang
8	27 th MELTA International Conference 2018.	Surinder Kaur : Explicit Phonetics Teaching at Tertiary Levels. 27 th MELTA International Conference 2018.	Presenter	International	Johor Bahru
9	IIUM, Pagoh, Melaka.	English Language Speaking Anxiety and Pronunciation Improvement Via EPI.	Presenter	International 2019	IIUM, Pagoh
10	Faculty of Engineering, UPNM	English Technical Writing -FYP Preparation Talk	Speaker	2019 & 2020	UPNM

3.0 ACADEMIC RECOGNITION AND LEADERSHIP, CONSULTANCY, SERVICE TO THE UNIVERSITY AND SERVICE TO THE COMMUNITY

3.1 Academic Recognition and Leadership

Academic recognition and leadership such as Academic Award, Academic Assessor/ /Promotion Assessor (External), Visiting Professor/Fellowship, Editorial Board and other academic recognition.

No.	Academic Recognition	Year	Level	Awarding Body / Name of Institution
1	MERIT ACADEMIC AWARD, rewarded for MA TESOL	2014	MA TESOL	University of Nottingham, Malaysia
2	APC (Anugerah Perkhidmatan Cemerlang)	2014	Language Centre, UPNM	UPNM
3	Sijil Prestasi Penghargaan Perkhidmatan Cemerlang	2019	Language Centre, UPNM	UPNM

3.2 Consultancy work that benefited to the University.

(Please list in chronological order and state: title, year, sponsor, value and duration of consultancy)

No.	Title	Year	Sponsor	Value	Duration
1	Editing Committee for IcOLT, UMP Pahang 2018).	2018	UMP	-	2018

3.3 Service to the University

Service to the university such as Vice Chancellor/Deputy Vice Chancellor/Dean/Director, Deputy Dean/Deputy Director/Unit Coordinator/Hostel Warden, Programme Chairperson/ Assistant Warden/Fellow. Representing University in Sports and Other Non-Academic Activities. Professional/Academic Association (Committee Member).

(Please list in chronological order and state: position/membership and duration)

No.	Position/Membership	Duration
1	TOASTMASTERS (MEMBER)	2014-2016
2	MELTA MEMBER	2013-Present
3	Subject Coordinator: LLE3012, LLE3032, LLE3042, LLE3133.	2011-Present
4	Head of Unit (English) for Language Centre, UPNM	2019-2021

3.4 Service to the community

(Please list in chronological order)

No.	Organization	Role	Start Date	End Date	Level
1	KAJANG Sikh Gurdwara, Kajang.	MEMBER	2011	2013	National
2	KecharaSoup Kitchen (NGO)	Active Volunteer	2019	2019	National
3	MELTA	MEMBER	2019	LIFE MEMBER	National

I declare that all the information in this form is true and correct. The University has the right to withdraw or reject the application if any information in this form found to be untrue.

Signature : *Surinder*

Name : SURINDER KAUR A/P SATWANT SINGH

Faculty/Department : LANGUAGE CENTRE, UPNM

Date : 4TH DECEMBER 2020