

JABATAN PENDAFTAR Aras Bawah, Bangunan Canselori Kem Sungai Besi, 57000 Kuala Lumpur Tel: +603 - 9051 3400 Faks: +603 - 9058 1536 Emel: pendaftar@upnm.edu.my



CURRICULUM VITAE



Name	Jowati binti Juhary	
Current Position	Professor VK7	
Faculty / Department	Language Centre	

II. ACADEMIC AND PROFESSIONAL QUALIFICATIONS

(Please list all academic qualifications, from your first degree, in chronological order)

Year	Degree	Discipline	University
2008	Doctor of Philosophy	Development & Governance	Monash University Melbourne Australia
2000	Masters of Arts	ESL – English as a Second Language	Universiti Kebangsaan Malaysia
1998	Bachelor of Education	Teaching English as a Second Language	Universiti Kebangsaan Malaysia

II. TITLES OF POSTGRADUATE THESES WRITTEN (At MSc/PhD Level) No. TITLES OF POSTGRADUATE THESES				
No.	IIILES OF POSTGRADUATE THESES			
1.	Multimedia Super Corridor and Its Impact on Malaysian Society: Language Studies			
	Communication and Values			
2.	The Military Academy of Malaysia compared with West Point: Learning Environments and			
	New Technology			

IV. WORK EXPERIENCE (Please list your relevant experience in chronological order)
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Year	Position	Organisation	Start and End Date
2016 - current	Professor VK7	UPNM	
2011-16	Associate Professor	UPNM	
2009-11	Senior Lecturer DS52	UPNM	
2007-09	Lecturer DS45	UPNM	
2002-07	Lecturer DS45	UTM-ATMA	
2000-02	Assistant Lecturer	Multimedia University	

Year Position Organisation Start and End Date Part-Time Teaching Appointments - None

1.0 TEACHING AND SUPERVISION

1.1 Postgraduate Courses

(Please list in chronological order and state: course title, semester and year)

No.	Course Title	Semester	Year
	None		

1.2 First Degree Courses

(Please list in chronological order and state: course title, semester and year) (from 2015-current)

No.	Course Title	Semester	Year
	LSS1124 Culture and Development		
1.	LSS2134 Language Diversity: Variation, Choice and	1	
	Change		
	LEL2243 English Language in Context		2015/2016
2.	LSS2244 Translating Language and Culture:	2	
	Negotiations and Representations		
	LSS1124 Culture and Development		
3.	LSS2134 Language Diversity: Variation, Choice and	1	
5.	Change	1	
	LLE1183 Comparative Religious Studies		2016/2017
4.	LSS2244 Translating Language and Culture:	2	
4.	Negotiations and Representations	2	
	LLS3324 Culture and Development		
5.	LLS3364 Language Diversity: Variation, Choice and	1	2017/2018
	Change		2017/2010

	LLS3773 Comparative Religious Studies		
6.	LLS3374 Translating Language and Culture: Negotiations and Representations	2	
7.	LLS3324 Culture and Development LLS3773 Comparative Religious Studies	1	
8.	LLS3374 Translating Language and Culture: Negotiations and Representations	2	2018/2019
9.	LLS3324 Culture and Development LLS3773 Comparative Religious Studies	1	
10.	LLS3374 Translating Language and Culture: Negotiations and Representations	2	2019/2020
11.	LLS3124 Culture and Development LLS3773 Comparative Religious Studies	1	
12.	LLS3374 Translating Language and Culture: Negotiations and Representations	2	2020/2021

1.3 Diploma Courses

(Please list in chronological order and state: course title, semester and year)

No.	Course Title	Semester	Year
	None		

1.4 Pre-Degree Courses

(Please list in chronological order and state: course title, semester and year)

No.	Course Title	Semester	Year
	None		

1.5 PhD Supervision

(Please list in chronological order)

No.	Name of Student	Project Title	Date of Registration	Role (Main / Co- Supervision)	Status • Completed • Submitted • In Progress	University
1.	Zulkifly Mat Radzi	Modul Latihan Pegawai Kadet Tentera Laut Berdasarkan Domain Psikomotor dan Afektif Menggunakan Simulator	2009	Main Supervisor	Completed	UPNM
2.	Mohd Sukri Maarof	Penilaian Program Pensiswazahan Guru (PPG) Mengikut KIPP	2012	Main Supervisor	Completed	UPNM
3.	Amat Tarop Sumo	Kurikulum Literasi Bahasa Melayu: Pelaksanaannya Dalam Kalangan Pelajar Bukan Opsyen di Institut Pendidikan Guru	2013	Main Supervisor	In Progress	UPNM
4.	Belinda Marie Balraj	Representations of Women in Malaysian Hip Hop Lyrics	2015	Main Supervisor	Completed	UPNM
5.	Mohammad Syakerul Haniz	Persepsi Masyarakat Terhadap Pendidikan Vokasional: Satu Kajian Kes di Melaka	2016	Main Supervisor	Completed	UPNM

1.6 PhD External/Internal Examination

(Please list in chronological order)

No.	Name of Student	Project Title	External / Internal	Date of Viva	University
1.	Malar J. Hilda	Projection of Contemporary India in the Selected Novels of Chetan Bhagat and Aravind Adiga	External	Have yet to be decided	VISTAS, Chennai
2.	Enock a/l Amanatahan	Improving Writing Skills for Military Cadets using the Content and Language Integrated Learning (CLIL) Approach	Internal	23 September 2020	UPNM
3.	Mohammad Emran Hossein	Factors Influencing the Use of Information System (IS): Non-Academic Staff Perspective at Daffodil University	External	19 February 2020	USIM

1.7 MSc (by Research)

(Please list in chronological order)

No.	Name of Student	Project Title	Date of Registration	Role (Main / Co-Supervision)	Status • Completed • Submitted • In Progress	University
1.	Mohd Norhisyam Iliyas	Domain Pembelajaran Utama di Pusat Latihan Tentera Darat	2011	Main Supervisor	Completed	UPNM
2.	Homa Moini	Using Selected Songs and Music to Improve English Language Learning for Non- Native Speakers of English	2013	Main Supervisor	Completed	UPNM

1.8 MSc External/Internal Examination

(Please list in chronological order)

No.	Name of Student	Project Title	External / Internal	Date of Viva	University
	None				

1.9 Supervision (Postgraduate Research Project or Final Year Research Project)

(Please list in chronological order)

No.	Name of Student	Project Title	Date of Registration	Role (Main/Co- Supervision)	Status • Completed • Submitted • In Progress
1.	Nur Syuhada Othman	A Matter of Language: Code Mixing and Code Switching in 'MELETOP'	February 2017	Main Supervisor	Completed
2.	Nur Fatin Nabilah Daud	The Factors that Influence the 1 st year Cadet Officers' Failure at the National Defence University of Malaysia (NDUM)	February 2018	Main Supervisor	Completed
3.	Ahmad Syazarwan Akmal	Academic Achievement of Final Year Sponsored Students and Self- Funded Students: A Comparative Study	September 2018	Main Supervisor	Completed
4.	Puteri Saidatul Nafisah Abd Rahim	Tahap Pengetahuan Pelajar Islam Tentang Hukum Hudud	September 2019	Main Supervisor	Completed
5.	Qurratu Ain Abdul Rahman	Analysing the Relationship between Participation in Theatrical Activities	September 2020	Main Supervisor	Completed

and Self-Esteem
Development
amongst Students in
the National Defence
University of
Malaysia

2.0 RESEARCH, PUBLICATION AND PRESENTATION

2.1 Research Projects

(Please list in chronological order and state: title, list of researchers, grant/year, source/amount and status)

No.	Title	List of Researchers Principal Member 	Grant Year	Source Amount	Status Completed In Progress
1.	Leadership and Simulation Technologies	Principal	2010	UPNM JP-E- 03 RM5,000	Completed
2.	An Assigned Seating Arrangement Based on Students' Performance: A Potential Pedagogical Approach to Improve Students' Learning	Principal	2012	UPNM/2012/ SF/SSI/02/01	Completed
3.	Flipped Classroom at the Defence University: A Revised Approach to Enhance Teaching and Learning	Principal	2014	UPNM/2014/ GPJP/PP/4 RM11,900	Completed
4.	The Integration of Higher Order Thinking Skills in Language Teaching: Development of an Online Course for English Language Teachers	Member	2015	FRGS15- 220-0461 RM103,200	Completed
5.	Achieving Academic Excellence Through a New Model for Teaching and Learning at the NDUM	Principal	2017	UPNM/2017/ GPJP/PP/2 RM5,000	Completed

6.	A Framework in Education for Delinquent Youth in Malaysia: Preventing Students' Dropouts and Facilitating Reintegration	Member	2019	FRGS/1/201 9/SSI09/UPN M/03/01 RM83,000	In Progress
7.	The Development of Malay Conversational Corpus Towards Conversational Strategies and Rapport Modelling	Principal	2020	UPNM/2020/ GPJP/SSI/5 RM5,000	In Progress

2.2.1 Academic Journal

(Please list in chronological order and state: authors, year, title, publisher/journal, volume and number of pages) (Please bold your name) (from 2015-current)

No.	Authors, year, title, publisher/journal, volume and number of pages (Please bold your name)	Type of Journal ISI SCOPUS Peer-Reviewed
1.	Jowati binti Juhary. (2015). Understanding Military Pedagogy. Procedia Social and Behavioural Science, 186, pp. 1255-1261. ISSN 1877-0428.	SCOPUS
2.	Jowati binti Juhary . (2016). Revision Through Twitter: Do Tweets Affect Students' Performance? <i>International Journal of Emerging</i> <i>Technologies in Learning</i> , <i>11</i> (4), pp. 4-10. ISSN 1863-0383.	SCOPUS
3.	Jowati binti Juhary and Mohd Sharil Salleh. (2017). Towards MOOC and OER: The Challenges Ahead. <i>International Journal on</i> <i>e-Learning and Higher Education</i> , 6, pp. 37-50. ISSN 1985-8620.	Peer-Reviewed
4.	Nuraihan Mat Daud, Norshidah Mat Daud, Afiza Mohd Ali, Jowati binti Juhary and Raihanah, M.M. (2017). Higher Order Thinking Skills Integration Into the Teaching of Literary Texts: A MOOC for English Language Teachers, pp. 9090-9096. <i>INTED 2017</i> . Valencia, Spain. ISBN 978-84-617-8491-2.	WOS Proceeding
5.	Jowati binti Juhary . (2017). Revisiting Pedagogy: What About Pedagogy 3.0? <i>Turkish Online Journal of Educational Technology</i> , <i>December</i> , pp. 650-657. ISSN 2146-7242.	SCOPUS
6.	Jowati binti Juhary and Ahmad Fahimi Amir. (2018). Flipped Classroom at the Defence University, pp. 827-835. <i>4th International</i> <i>Conference on Higher Education Advances (HEAd'18)</i> . Valencia, Spain. ISBN 978-84-9048-690-0.	WOS Proceeding

7.	Nuraihan Mat Daud, Norshidah Mat Daud, Afiza Mohd Ali, Jowati binti Juhary and Raihanah, M.M. (2018). A MOOC for Literature Integrated Language Classroom: Pedagogical Suggestions for the Development of Higher Order Thinking Skills (HOTS). <i>Arab World</i> <i>English Journal, Special Issue on CALL</i> (4), pp. 13-23. ISSN 2229- 9327.	SCOPUS
8.	Jowati binti Juhary , Ahmad Fahimi Amir, Ummul Farhi Abdul Raof, Mohd. Rizal Mohd Isa, Nurhana Mohammad Rafizuddin and Wan Farizatul Shima Wan Ahmad Farkuradhi. (2018). Achieving Academic Excellence at the Defence University: No Challenges Are a Real Challenge? <i>ZULFAQAR International Journal of Defence</i> <i>Management, Social Science & Humanities, 1</i> (2), pp. 61-70.	MyCite
9.	Jowati binti Juhary. (2019). Perceptions of Students: Blended Learning for IR4.0. International Journal of Information and Education Technology, 9(12), pp. 887-892. ISSN 2010-3689.	SCOPUS
10.	Habibah Abd. Jalil, Jowati binti Juhary , Ismi Ismail Arif and Norasiken Bakar. (2019). MOOC Daunting Journey: Bridging the Gaps between Theoretical and Practical Demands. <i>International</i> <i>Journal of Innovation, Creativity and Change</i> , 9(12), pp. 310-331. ISSN 2201-1323.	SCOPUS
11.	Syahaneim Marzukhi, Hassan Muhamed, Tengku Mohd bin Tengku Sembok, Zuraini Zainol, Nor Fatimah Awang and Jowati binti Juhary . (2019). Framework of Malay Intelligent Autonomous Helper (Min@H): Text, Speech and Knowledge Dimension Towards Artificial Wisdom for Future Military Training System. <i>IEEE</i> <i>Proceeding for AIDAS 2019</i> . Ipoh. ISBN 978-1-7281-3041-5.	SCOPUS
12.	Jowati binti Juhary . (2020). COVID-19 Outbreak: A Critical Reflection on Teaching, pp. 186-192. <i>Conference Proceedings: The Future of Education 2020</i> . Florence.	WOS Proceeding
13.	Jowati binti Juhary . (2020). Going Online Learning Fully: The Challenges Await, pp. 7124-7133. <i>Proceedings of EDULEARN20 Conference</i> . Spain. ISBN 978-84-09-17979-4.	WOS Proceeding
14.	Jowati binti Juhary . (2020). Industrial Revolution 4.0 and Its Impact on Language and Cultural Studies. <i>International Journal of</i> <i>Languages, Literature and Linguistics</i> , 6(1), pp. 65-68. ISSN: 2382- 6282.	Peer-Reviewed
15.	Jowati binti Juhary . (2021). Digitising a Learning Activity: Challenges and Opportunities, pp. 837-845. <i>7th International</i> <i>Conference on Higher Education Advances (HEAd'21)</i> . Valencia, Spain. DOI: http://dx.doi.org/10.4995/HEAd21.2021.12829.	WOS Proceeding
16.	Jowati binti Juhary . (2021). Responding to Students' Needs for an Integrated Teaching and Learning Model for IR4.0 Ready	WOS Proceeding

Graduates, pp. 0253-0260. Proceedings of EDULEARN21	
Conference. Spain. ISBN 978-84-09-31267-2.	

2.2.2 Book / Chapter in Book

(Please list in chronological order and state: authors, year, title, publisher, volume and number of pages) (Please bold your name) **(2015-current)**

No.	Authors, year, title, publisher, volume and number of pages (Please bold your name)	Level International National University
1.	Jowati binti Juhary . (2016). <i>Military Pedagogy: Characteristics,</i> <i>Practices and Effectiveness</i> . Kuala Lumpur: Penerbit UPNM. ISBN 978-967-5985-45-4. Reprint 2019.	University
2.	Jowati binti Juhary . (2016). Utilising Twitter for Promoting Active Learning in Teaching and Learning. In J.E. Luaran et al. (eds.). <i>Envisioning the Future of Online Learning</i> , pp. 259-267. Singapore: Springer. ISBN 978-981-10-0952-5.	International
3.	Jowati binti Juhary and Masdini Harina Ab Manan. (2018). Leadership and Simulation Technologies. UPNM Research Series. Kuala Lumpur: UPNM Press. ISBN 978-967-5985-75-1.	University
4.	<i>Garis Panduan 2u2i.</i> (2017). Putrajaya: Kementerian Pendidikan Tinggi Malaysia. ISBN 978-967-3225.	National
5.	<i>Garis Panduan Kesepunyaan dan Keserakanan</i> . (2018). Putrajaya: Kementerian Pendidikan Tinggi Malaysia.	National
6.	<i>Dasar e-Pembelajaran Negara (DEPAN) 2.0</i> . (2018). Putrajaya: Kementerian Pendidikan Malaysia (Pendidikan Tinggi).	National
7.	Jowati binti Juhary . (2018). <i>The Relationship between Chinese,</i> <i>Malay and Arab World: A Comprehensive Study in Philosophical</i> <i>Thoughts</i> . (ed.). Kuala Lumpur: UPNM Press. ISBN 978-967-5985-62- 1.	University
8.	Jowati binti Juhary. (2018). Education: The Values in Muslim and Chinese Communities. In Juhary, J. (ed.). <i>The Relationship between</i> <i>Chinese, Malay and Arab World: A Comprehensive Study in</i> <i>Philosophical Thoughts</i> , pp. 123-131. Kuala Lumpur: UPNM Press. ISBN 978-967-5985-62-1.	University

9.	Jowati binti Juhary . (2018). A Retrospect on Teaching and Learning Strategies for Achievers of Bands 1 and 2 of the MUET at the Defence University. In Abd. Rahman, E. and Bakar, E. (eds.). <i>Current Trends,</i> <i>Issues and Challenges of Education and Language Studies</i> , pp. 58-67. Kuala Lumpur: UPNM Press. ISBN 978-967-5985-68-3.	University
10.	Jowati binti Juhary . (2019). IR4.0 Ready and Aware Academics at the National Defence University of Malaysia. In A. Raman and M. Rathakrishnan. (eds.). <i>Redesigning Higher Education Initiatives for Industry 4.0</i> , pp. 284-303. Hersey, PA: Information Science Reference. ISBN 978-1-52257-832-1.	International
11.	Jowati binti Juhary . (2019). The Role of Military Pedagogy in Creating Internationalised Leaders of Character: The Malaysian Way. In D. Jalili and H. Annen. (eds.). <i>Professional Military Education: A Cross Cultural</i> <i>Survey</i> , pp. 147-159. Berlin: Peter Lang Publishing. ISBN:978-3-631- 79113-4.	International
12.	Jowati binti Juhary . (2020). Emergency Remote Teaching during COVID-19 Pandemic: Roles of Educators in Malaysia. In M.M.C. Shohel (ed.). <i>E-Learning and Digital Education in the Twenty-First</i> <i>Century - Challenges and Prospects</i> , pp. 1-13 (Online First). ISBN 978- 1-83962-590-9.	International
13.	Jowati binti Juhary and Ahmad Fahimi Amir. (2020). <i>Flipped</i> <i>Classroom at the Defence University: A Revised Approach to Teaching</i> <i>and Learning</i> . Kuala Lumpur: UPNM Press. ISBN 978-967-2414-25-4.	University
14.	Jowati binti Juhary . (2020). A Review of Colloquial Minangkabau: A Description of Phonological and Morphological Structure by G.E. Williams. In Abd. Rahman, E. and Bakar, E. (eds.). <i>Emerging Trends in Education, Language Studies and Cross-cultural Communication</i> , 40-50. Kuala Lumpur: UPNM Press. ISBN 978-967-2414-30-8.	University

2.2.3 Proceeding Articles

(Please list in chronological order and state: authors, year, title, publisher/conference, volume and number of pages) (Please bold your name) (2015-current)

No.	Authors, year, title, publisher/conference, volume and number of pages (Please bold your name)	Level International National University
1.	Nuraihan Mat Daud, Norshidah Mat Daud, Afiza Mohd Ali, Jowati binti Juhary and Raihanah, M.M. (2017). Higher Order Thinking Skills Integration Into the Teaching of Literary Texts: A MOOC for English	International

	Language Teachers, pp. 9090-9096. INTED 2017. Valencia, Spain.	
	ISBN 978-84-617-8491-2.	
	Jowati binti Juhary and Ahmad Fahimi Amir. (2018). Flipped	
	Classroom at the Defence University, pp. 827-835. 4 th International	International
2.	Conference on Higher Education Advances (HEAd'18). Valencia,	International
	Spain. ISBN 978-84-9048-690-0.	
	Jowati binti Juhary. (2020). COVID-19 Outbreak: A Critical Reflection	
3.	on Teaching, pp. 186-192. Conference Proceedings: The Future of	International
	Education 2020. Florence.	
	Jowati binti Juhary. (2020). Going Online Learning Fully: The	
4.	Challenges Await, pp. 7124-7133. Proceedings of EDULEARN20	International
	Conference. Spain. ISBN 978-84-09-17979-4.	
	Jowati binti Juhary. (2021). Digitising a Learning Activity: Challenges	
5.	and Opportunities, pp. 837-845. 7 th International Conference on Higher	International
0.	Education Advances (HEAd'21). Valencia, Spain. DOI:	international
	http://dx.doi.org/10.4995/HEAd21.2021.12829.	
6.	Jowati binti Juhary. (2021). Responding to Students' Needs for an	
	Integrated Teaching and Learning Model for IR4.0 Ready Graduates,	International
	pp. 0253-0260. Proceedings of EDULEARN21 Conference. Spain.	
	ISBN 978-84-09-31267-2.	

2.3 Presentation

(Please list in chronological order) (2015-current) (only for Keynote & Invited Speaker)

No.	Event	Title of Paper Presented	Role (Keynote Speaker / Invited Speaker / Presenter)	Date	Organiser
1.	<i>Transformasi</i> <i>Minda</i> Programme	Sistem Pentadbiran Negara	Invited Speaker	2015, 2016, 2019	UPNM
2.	8 th International Conference on Language, Medias and Culture (ICLMC 2019)	Industrial Revolution 4.0 and Its Impact on Language and Cultural Studies	Invited Speaker	10-12 April 2019	IEDRC
3.	10 th International Conference on	Perceptions of Students: Blended Learning for IR4.0	Invited Speaker	26-29 October 2019	ICDLE

	Distance Learning and Education (ICDLE 2019) Conference				
4.	Online Talk: Best Practices on Online Teaching and Learning in UPNM	Emergency Remote and Online Teaching	Invited Speaker	24 June 2020	UPNM
5.	Workshop on IR4.0 and Curriculum Review	IR4.0 Language and Cultural Studies: What to Expect and How to React?	Invited Speaker	8 December 2020	The Hong Kong Polytechnic University

2.4 Intellectual Properties

(Please list in chronological order) (2015-current)

No.	Intellectual Property No and Project Title	Туре	Ownership	Year	Status Filing Granted Pending
1.	LY2018007093 The Integration of Higher Order Thinking Skills in Language Teaching: Development of an Online Course for English Language Teachers at Upper Secondary Schools	Copyright	Co-owner	2018	Granted
2.	LY2020004905 The Framework for Military Pedagogy – the Malaysian Way	Copyright	Owner	2020	Granted
3.	LY2020004906 Work-the-Walk (WTW) – A Transformative Approach to Teaching and Learning	Copyright	Owner	2020	Granted
4.	TM2021013348 WORK-THE-WALK	Trademark	Owner	2021	Filing

3.0 ACADEMIC RECOGNITION AND LEADERSHIP, CONSULTANCY, SERVICE TO THE UNIVERSITY AND SERVICE TO THE COMMUNITY

3.1 Academic Recognition and Leadership

Academic recognition and leadership such as Academic Award, Academic Assessor/Promotion Assessor (External), Visiting Professor/Fellowship, Editorial Board and other academic recognition

No.	Academic Recognition	Year	Level	Awarding Body / Name of Institution
1.	Academic Excellence Award – Teaching and Learning	2011	University	UPNM
2.	Academic Excellence Award – e-Learning	2014	University	UPNM
3.	Golden Talents Top Achiever	2018	University	UPNM
4.	Academic Excellence Award – Teaching Innovation	2019	University	UPNM
5.	Promotion Assessor (External)	2021	National	UKM
6.	Interview Panels for HLP/KPT	2021	National	КРТ
7.	FRGS Evaluator	2021	National	КРТ

3.2 Consultancy work that benefited to the University

(Please list in chronological order and state: title, year, sponsor, value and duration of consultancy)

No.	Title	Year	Sponsor	Value	Duration
1.	Cultural Diversity in Peacekeeping Operations: Module Development – International Module Development for the Malaysian Peacekeeping Centre's course	2013- 2015	MAF/MINDEF	RM63,000.00	2 years

3.3 Service to the University

Service to the university such as Vice Chancellor/Deputy Vice Chancellor/Dean/Director, Deputy Dean/Deputy Director/Unit Coordinator/Hostel Warden, Programme Chairperson/ Assistant Warden/Fellow. Representing University in Sports and Other Non-Academic Activities/ Professional/Academic Association (Committee Member)

(Please list in chronological order and state: position/membership and duration) (2015-current)

No.	Position/Membership	Duration
1.	Senior Member, The Institution of Engineering and Technology	Life Member
2.	Senior Member, International Association of Computer Science and Information Technology	Life Member
3.	Academic Coordinator, Academic Management Division	1 Jan-30 June 2015
4.	Director, Language Centre	1 July 2015-30 June 2017
5.	Member, Language Dean's Council	2015-2017
6.	Member, Malaysian e-Learning for Public Universities (MEIPTA)	2012-2016
7.	Director, UPNM Press	1 October 2018-current
8.	Chairperson, Printing and Publication Committee for Convocation	2019-current
9.	Chairperson, Academic Excellence Award (Book & Journal Articles), UPNM	2019-current
10.	Member, Malaysian Academic Publication Association (MAPIM)	October 2018-current

3.4 Service to the community

(Please list in chronological order) (2015-current)

No.	Organisation	Role	Start Date	End Date	Level
1.	Bismillah Ad-Dhuha Live Telecast (Astro Maya HD/Oasis): <i>Penggunaan</i> Bahasa Rojak Dalam Kalangan Remaja Masa Kini	Invited Guest	3 March 2018	3 March 2018	National